



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jennifer Meisten
Enrollment:	1,014 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-1400	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/beck/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Beck Academy is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, nurturing, and academically rigorous learning environment for all students. Through our shared vision, Beck administrators, faculty, and staff work alongside parents and students to provide the International Baccalaureate Middle Years Programme curriculum. Our students receive a comprehensive program of study with an emphasis on emerging self-awareness and a commitment to serve the local and global community. As the satellite middle school for students with Hearing and Orthopedic Disabilities, we offer a variety of models and services such as transliterators, Pro-Team, peer buddies, and tutorial and inclusion classes. During the 2014-2015 school year, Beck Academy has implemented the following initiatives to increase academic rigor and provide social emotional support for all students:

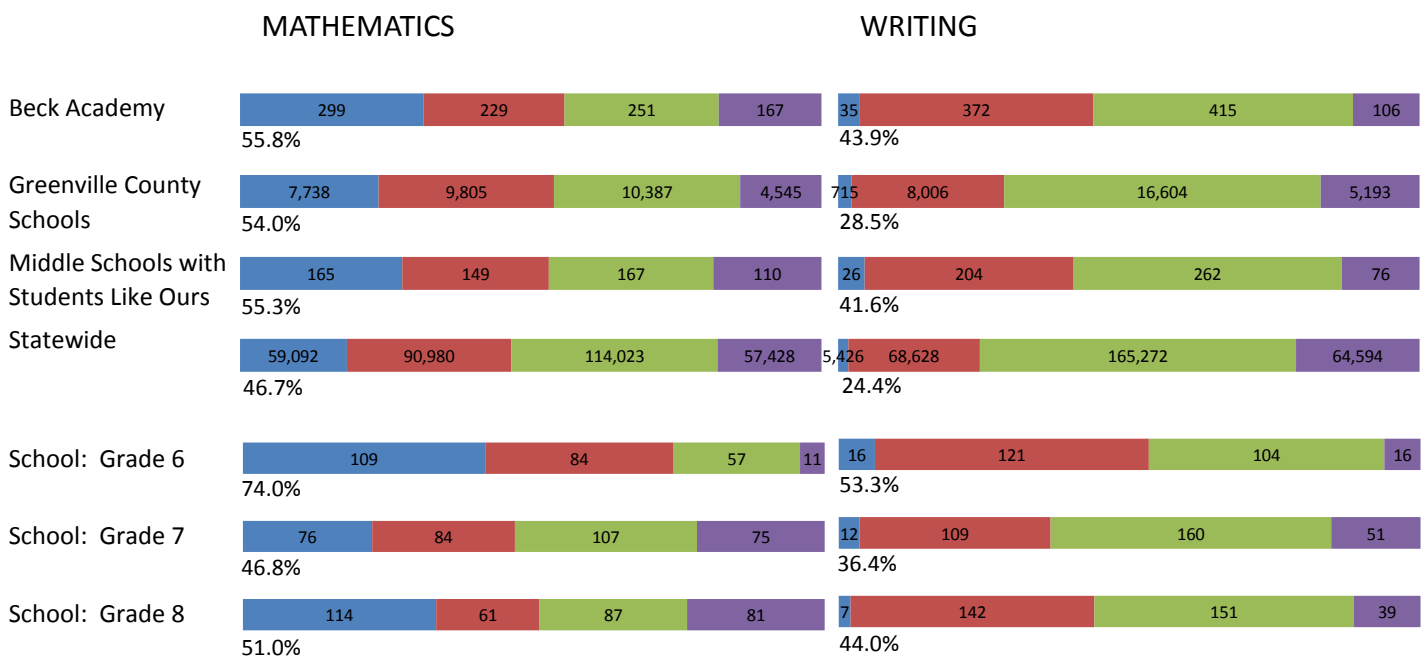
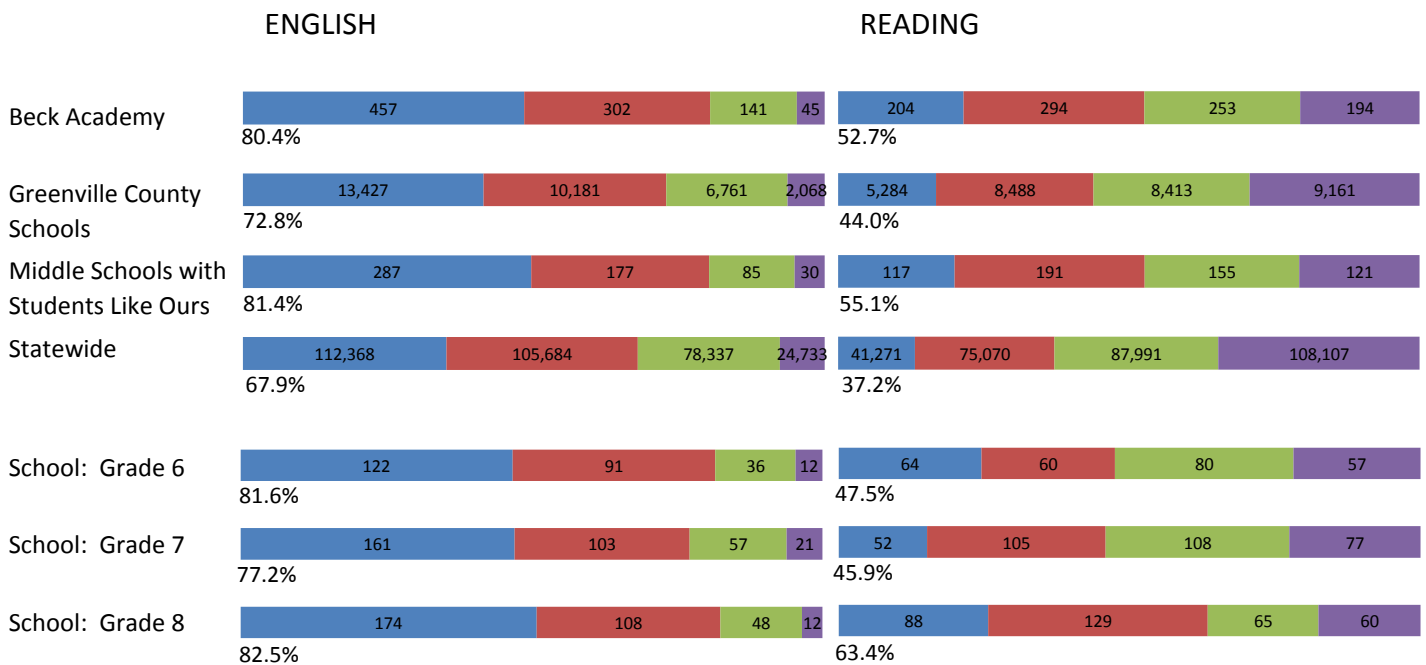
- Extensive training and implementation of the Stetson Model for Inclusive Practices.
- Formalized intervention and mentoring services provided to at-risk learners developed through a partnership with Mentor Greenville.
- The purchase of Chrome Books and iPads coupled with a Bring Your Own Device Policy to raise technology awareness and use in classrooms.
- Expansion of our Pro-Team program to include adaptive PE and Art.
- Implementation of Knight S.H.I.F.T., a full day orientation for rising 6th grade students and their parents.
- Quarterly celebrations to recognize student achievements and encourage student engagement and ownership of learning.

Beck Academy provides many leadership opportunities for our students through various clubs and athletics. Our IB program encourages students to participate in community service for organizations such as A Place of Hope, the Julie Valentine Center, and Let There Be Moms. Our band and strings program has won many high honors including the 6th grade strings achieving a Superior Rating at the SCMEA 2015 Concert Festival. Beck students were recognized on a state and national level in the PTSA Reflections' Contest and our athletics program continues to win district and conference championships in soccer, basketball, and volleyball. Our PTSA was recognized on a state level for Excellence in Communication, Support Staff and Middle School Teacher of the Year. In addition, our SIC plays an active role in the development of strategies to achieve our academic goals and ensure that our students are "Learners Today, Leaders Tomorrow." Jennifer Meisten, Principal Scott Davis, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

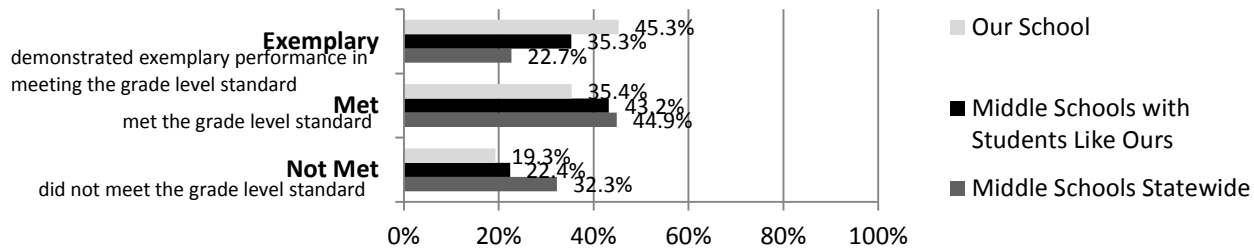
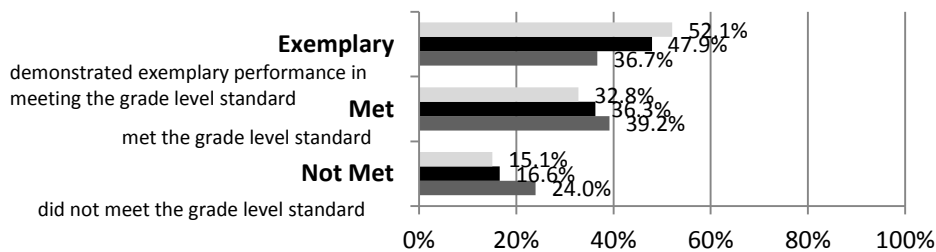
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
77.8	80.4	83.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
90.8	79.5	85.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100	97
Biology 1	N/A	88.6
US History and the Constitution	N/A	82.3
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,014)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.6	Down from 50.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	68.2	Up from 53.4%	43.2
Attendance Rate	95.3	Down from 95.9%	96.3
With disabilities	11.4	Up from 11.3%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.4%	0.4
Percentage of students served by gifted and talented programs	34.3	Up from 32.8%	34.5
Percentage of students retained	0.5	Up from 0.3%	0.6
Annual dropout rate	0.1	No change	0.0
Teachers (n = 65)			
Percentage of teachers with advanced degrees	83.1	Up from 80.3%	66.9
Percentage of teachers on continuing contract	93.8	Up from 83.1%	82.3
Teachers returning from previous year	88.1	Up from 86.3%	88.1
Teacher attendance rate	93.3	Down from 94.9%	94.5
Average teacher salary*	\$49,111	Up 4.0%	\$47,812
Professional development days / teacher	9.4 days	Up from 7.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.8	N/A	0.5
School			
Principal's years at school	1.0	Down from 4.0	3.5
Student-teacher ratio in core subjects	25.3 to 1	Up from 25.0 to 1	22.9 to 1
Prime instructional time	87.6	Down from 89.5%	89.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	99.7
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	11.7
Number of resources available per student in the school library media center	18.1	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.7%	0.4
Dollars spent per pupil**	\$7,016	Up 6.7%	\$7,016
Percent of expenditures for instruction**	64.9	Up from 64.8%	61.8
Percent of expenditures for teachers' salaries**	65.8	Up from 65.7%	63.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	49	323	119
Percent satisfied with learning environment	85.7	74.0	89.9
Percent satisfied with social and physical environment	91.8	72.1	88.2
Percent satisfied with school-home relations	89.8	85.1	76.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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